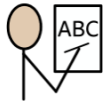


Nightingale Class Newsletter Autumn Term

Welcome back to school! I hope you and your child/children have all had a relaxing summer and that they are looking forward to the beginning of a new school year full of fun and learning! We are really looking forward to seeing you all!

General information:

Drop off / collection 	Gates will be open in the morning between 8.35 and 8.45 for drop off to classrooms. Gates will reopen in the afternoon at 3.10 for a 3.15 finish. If someone other than the adults given permission on MCAS will be collecting your child, please inform the school prior to pick up time.
PE 	PE will be taking place on Mondays and Tuesdays, this will be outdoors where possible, so please send appropriate kit. Please remember hair ties for long hair, earrings must be removed for PE. If wearing tights, please also remember to pack a pair of socks There will be some enrichment afternoons throughout the year – information about dates will be given when appropriate to our class.
Homework 	Homework will be given out on Fridays and collected in on Thursdays. Year 2 children will receive one piece of English or Maths each week. Year 3 children will receive both English and Maths each week. If they need any help with this, please ask them to speak to their class teacher who will be happy to help.
Reading (KS2) 	The expectation is to read at home at least 3 times a week (but preferably every night). Please use the reading diaries for any reading completed at home. An adult must sign the reading diary (the children can write in the page numbers they have read). If you are choosing books from home, please ensure these are within your child's book band on AR (you can check books by logging on to the Accelerated Reader website). If the book level is too low, the children will not be increasing their vocabulary or comprehension skills, and if it is too high, the children will struggle to understand the writing.
Reading and Phonics (EYFS/KS1) 	The children will be taught daily phonics using our fantastic scheme Little Wandle Letters and Sounds Revised. The children will come home with their phonics books on a Friday and these will include sounds that your child has learned. They will have shared the book with an adult in school before they bring it home, as a result of this, your child should be able to read it independently. In addition to the phonics book, they will also take home a 'sharing' book that they will not be able to read independently and is designed to be shared with a grown-up. They may, of course, choose to read something they have at home for this instead.

	Please return the book on the following Friday The books we have purchased are a valuable resource and we kindly ask that you keep the books in good condition, so they last as long as possible. Sharing books will be changed on a Monday, Wednesday and Friday. Every child will have a 'Home School Record' with their reading books for you to record when your child has read. Dojo points are awarded for daily reading, but only if the home school record is signed. If the home school record is not signed, or if the book is not returned to school, your child will not be able to choose a different book.
Spellings (Year 3) 	Spellings will be given out weekly and tested on Fridays. Children should practise each evening so that they become embedded in their memory.

Curriculum information:

English 	The books we will be using as the stimulus for our writing this term are: Footprint by Phil Cummings and King of The Swamp by Catherine Emmett.
Geography 	In geography we will be learning about climates and biomes around the world. The children will explore how different places have different types of weather and how this affects the plants that grow there. We'll be learning about major biomes such as deserts, rainforests, grasslands and tundra, and comparing the plants that survive in each one. We'll also look at how humans use plants for food, medicine, building materials and everyday products.
Science 	In science we will be learning about animals and how we classify them. The children will be exploring the difference between vertebrates and invertebrates and sorting them into groups using simple features. We'll also be learning what "dichotomous" means — using <i>yes/no</i> questions to help us identify and classify living things.
RE 	In RE we will be learning about Sikh beliefs and ways of living. We will explore how Sikhs perform Sewa (selfless service), and why helping others is an important part of their faith. The children will also learn that not all Sikhs belong to the Khalsa, and what this special group represents. We'll be thinking about how Sikhs try to achieve Gurmukh — living a good, truthful life focused on God — and what Sikhs believe about Waheguru, the one universal God.

Curriculum information for all subjects is available on the school website

<https://www.swineshead.lincs.sch.uk/> This includes key policies and each subject's intent. Also, how learning progresses across year groups and medium-term plans outlining the rationale of 'Why this and why now' Please visit the curriculum sections for full and up to date details.

Any questions, please don't hesitate to ask Miss Parr and Mr Mountain.